

COURSE PROFILE

Course Name	Code	Semester	Term	Theory +PS+Lab. (hour/week)	Local Credits	ECTS
Discrete Mathematics	MATH 142	Spring	2	3+1+0	3	4

Prerequisites	None
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Course Language	English
Course Type	Required
Course Lecturer	
Course Assistant	
Course Objectives	The aim of the course is to introduce students to the fundamentals of discrete structures. Discrete Mathematics is fundamental for mathematical thinking, information technologies and computer sciences. The students learn how to think mathematically, problem solving strategies, mathematical reasoning. They learn fundamental concepts of information technologies and computer science just like logic, trees and recursion.
Course Learning Outcomes	By the end of the course, the students should be able to <ol style="list-style-type: none"> 1. Read and understand logical propositions, mathematical theorems 2. Follow mathematical proofs, recognize and use the different type of proof techniques 3. Construct mathematical arguments 4. Count or enumerate objects 5. Work with discrete structures and be able to represent discrete objects and recognize the relationships between discrete objects 6. Use problem-solving skills 7. Recognize the applications of discrete mathematics to computer science, information technologies
Course Content	<p>The foundation of discrete mathematics: i) Logic (Propositions, Propositional Equivalences, Predicates and Quantifiers); ii) Methods of Proof (Direct and Indirect Proofs, Proofs by Contradiction, Proof Strategy); iii) Sets, Functions, Integers and Division.</p> <p>Mathematical Reasoning, Mathematical Induction and Recursion: i) Mathematical Induction, Strong Induction ii) Recursion (Recursive Definitions, Structural induction, Recurrence Relations).</p> <p>Counting: i) The Basic of Counting (Permutations and Combinations); ii) Pigeonhole Principle iii) Inclusion-Exclusion.</p> <p>Relations: Relations and Their Properties, Representing Relations and Equivalence</p>

	<p>Relations.</p> <p>Graphs and Trees: i) (Graph Terminology, Representing Graphs, Graph Isomorphism, Connectivity); ii) Introduction to Trees.</p>
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COURSE CONTENT

Week	Subjects	Related Preparation
1	Logic; Propositional Equivalences	Chapter 1
2	Predicates and Quantifiers	Chapter 1
3	Methods of Proof	Chapter 1
4	Sets; Set Operations; Functions	Chapter 1
5	The Integers and Division;	Chapter 2
6	Proof Strategy	Chapter 3
7	Sequences and Summation; Mathematical Induction	Chapter 3
8	Recursive Definitions and Structural Induction; The Basics of Counting; Pigeonhole Principle	Chapter 3, Chapter 4
9	Permutations and Combinations; Recurrence Relations; Inclusion-Exclusion	Chapter 4, Chapter 6
10	Relations and Their Properties;	Chapter 7
11	Representing Relations	Chapter 7
12	Equivalence Relations	Chapter 7
13	Introduction to Graphs; Graph Terminology	Chapter 8
14	Introduction to Trees	Chapter 9

Course Textbooks	Kenneth H. Rosen, Discrete Mathematics and Its Applications, 7th Edition, McGraw-Hill.
Recommended	George Polya, How to Solve It, Princeton University Press.

References	R.P. Grimaldi, Discrete and Combinatorial Mathematics, Addison-Wesley. E.G. Goodaire and M.M. Parmenter, Discrete Mathematics, Prentice Hall
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Semester Requirements	Number	Percentage of Grade
Attendance/Participation	1	5
Laboratory	-	-
Application	-	-
Special Course Internship (Work Placement)	-	-
Quizzes/Studio Critics	-	-
Homework Assignments	13	-
Presentation	-	-
Project	-	-
Seminar/Workshop	-	-
Midterms/Oral Exams	2	55
Final/Resit Exam	1	40
Total	17	100

PERCENTAGE OF SEMESTER WORK	16	60
PERCENTAGE OF FINAL WORK	1	40
Total	17	100

Course Category		
Core Courses		X
Major Area Courses		
Supportive Courses		
Media and Management Skills Courses		
Transferable Skill Courses		

COURSE'S CONTRIBUTION TO PROGRAM

#	Program Qualifications / Outcomes	* Level of Contribution
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		1	2	3	4	5
1	To have a grasp of basic mathematics, applied mathematics and theories and applications of statistics.					X
2	To be able to use theoretical and applied knowledge acquired in the advanced fields of mathematics and statistics,					X
3	To be able to define and analyze problems and to find solutions based on scientific methods,					X
4	To be able to apply mathematics and statistics in real life with interdisciplinary approach and to discover their potentials,					X
5	To be able to acquire necessary information and to make modeling in any field that mathematics is used and to improve herself/himself,					X
6	To be able to criticize and renew her/his own models and solutions,					X
7	To be able to tell theoretical and technical information easily to both experts in detail and nonexperts in basic and comprehensible way,				X	
8	To be able to use international resources in English and in a second foreign language from the European Language Portfolio (at the level of B1) effectively and to keep knowledge up-to-date, to communicate comfortably with colleagues from Turkey and other countries, to follow periodic literature,				X	
9	To be familiar with computer programs used in the fields of mathematics and statistics and to be able to use at least one of them effectively at the European Computer Driving Licence Advanced Level,		X			
10	To be able to behave in accordance with social, scientific and ethical values in each step of the projects involved and to be able to introduce and apply projects in terms of civic engagement,				X	
11	To be able to evaluate all processes effectively and to have enough awareness about quality management by being conscious and having intellectual background in the universal sense,				X	
12	By having a way of abstract thinking, to be able to connect concrete events and to transfer solutions, to be able to design experiments, collect data, and analyze results by scientific methods and to interfere,					X
13	To be able to continue lifelong learning by renewing the knowledge, the abilities and the competencies which have been developed during the program, and being conscious about lifelong learning,			X		
14	To be able to adapt and transfer the knowledge gained in the areas of mathematics and				X	

	statistics to the level of secondary school,					
15	To be able to conduct a research either as an individual or as a team member, and to be effective in each related step of the project, to take role in the decision process, to plan and manage the project by using time effectively.			X		

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Number	Duration (Hours)	Total Workload
Course Hours (Including Exams)	14	3	48
Tutorials	-	-	-
Laboratory	-	-	-
Application	-	-	-
Special Course Internship (Work Placement)	-	-	-
Field Work	-	-	-
Study Hours Out of Class	14	1	14
Presentations / Seminar	-	-	-
Project	-	-	-
Preparatory reading	13	1	13
Homework Assignments	13	1	13
Quizzes	-	-	-
Midterm Exams	2	3	6
Final / Resit Exam	1	6	6
		Total Workload	100

COURSE CATEGORY

ISCED GENERAL AREA CODES	GENERAL AREAS	ISCED BASIC AREA CODES	BASIC EDUCATIONAL AREAS	
1	Education	14	Teacher Training and Educational Sciences	0

2	Humanities and Art	21	Art	0
2	Humanities and Art	22	Humanities	0
3	Social Sciences, Management and Law	31	Social and Behavioral Sciences	0
3	Social Sciences, Management and Law	32	Journalism and Informatics	0
3	Social Sciences, Management and Law	38	Law	0
4	Science	42	Life Sciences	0
4	Science	44	Natural Sciences	0
4	Science	46	Mathematics and Statistics	100
4	Science	48	Computer	0
5	Engineering, Manufacturing and Civil	52	Engineering	0
5	Engineering, Manufacturing and Civil	54	Manufacturing and Processing	0
5	Engineering, Manufacturing and Civil	58	Architecture and Structure	0
6	Agriculture	62	Agriculture, Forestry, Livestock, Fishery	0
6	Agriculture	64	Veterinary	0
7	Medicine and Welfare	72	Medical	0
7	Medicine and Welfare	76	Social Services	0
8	Service	81	Personal Services	0
8	Service	84	Transport Services	0
8	Service	85	Environment Protection	0
8	Service	86	Security Services	0